



## SAGE

### Parent Review Committee

**The parent review committee is described in state statute 53A-1-603.**

53A-1-603(9) (a) The State Board of Education shall establish a committee consisting of 15 parents of Utah public education students to review all computer adaptive test questions.

(b) The committee established in Subsection (9)(a) shall include the following parent members:

- (i) five members appointed by the chair of the State Board of Education;
- (ii) five members appointed by the speaker of the House of Representatives; and
- (iii) five members appointed by the president of the Senate.

(c) The State Board of Education shall provide staff support to the parent committee.

(d) The term of office of each member appointed in Subsection (9)(b) is four years.

(e) The chair of the State Board of Education, the speaker of the House of Representatives, and the president of the Senate shall adjust the length of terms to stagger the terms of committee members so that approximately 1/2 of the committee members are appointed every two years.

(f) No member may receive compensation or benefits for the member's service on the committee.

This law provides an ongoing opportunity for parents to review every question on the Utah computer adaptive assessment, SAGE.

**The first parent review occurred November 4 – 8, 2013.** Each parent signed a confidentiality agreement. The fifteen parents spent five days (40 hours) reviewing all of the test questions. The last day of the review, the parents participated in a panel discussion with State Board of Education members and legislators. All attendees at the panel discussion were also required to sign a confidentiality agreement. The panel did not discuss specific test questions, but discussed their general experience with the process and their feelings about the questions. Every member of the panel made positive comments about the process and the general content of the questions. Media reports of interviews with the parents who participated on the committee can be found at <http://sageportal.org/>

**The parent committee met again on August 6, 2014.** The purpose of this meeting was for parents to review the actions taken as a result of their initial review in November of 2013. The parent committee was able to review any changed or unchanged questions. They provided additional input on the questions.

**In future years, the Parent Review Committee will meet each fall to review any new questions as well as review any questions from the previous year that were revised based on their feedback.**

Parents wishing to participate on this committee (7 – 8 new members will be selected every other year to fill the vacancies of parents completing their term of appointment) should contact either the State Board of Education chair, the Speaker of the House or the Senate President.



## Parent Review Item Summary

Total Item Reviewed	9,962
Mathematics	3266
English Language Arts	3211
Science	3484

	Flagged	Removed	Changed	No change needed
English Language Arts	289	11	71	207
Mathematics	71	5	7	59
Science	213	13	55	145
<b>Total</b>	<b>573</b>	<b>29</b>	<b>133</b>	<b>411</b>

<b>Total Items Flagged</b>	<b>573</b>
Positive Comments	25
Technology	101
Graphic	24
Scoring	162
Content	261
Science	141
Math	18
ELA	102

Elementary ELA	Total Items Removed	Items Changed	Items Reviewed No Change Needed	Items
<b>Items Flagged</b>	<b>90</b>	<b>22</b>	<b>67</b>	<b>1</b>
Technology Functionality	25	5	20	
Scoring/Distractors	32	6	26	
Content	29	9	19	1
Graphic Visibility	4	2	2	
Positive Comment				



<b>Secondary ELA</b>	<b>Total Items Removed</b>	<b>Items Changed</b>	<b>Items Reviewed No Change Needed</b>	<b>Items</b>
<b>Items Flagged</b>	<b>199</b>	<b>49</b>	<b>140</b>	<b>10</b>
Technology Functionality	18	1	17	
Scoring/Distractors	108	24	79	5
Content	73	24	44	5
Graphic Visibility				
Positive Comment				

<b>Elementary Math</b>	<b>Total Items Removed</b>	<b>Items Changed</b>	<b>Items Reviewed No Change Needed</b>	<b>Items</b>
<b>Items Flagged</b>	<b>38</b>	<b>5</b>	<b>33</b>	<b>0</b>
Technology Functionality	22	2	20	
Scoring/Distractors	4	1	3	
Content	7	1	6	
Graphic Visibility	4	1	3	
Positive Comment	1		1	

<b>Secondary Math</b>	<b>Total Items Removed</b>	<b>Items Changed</b>	<b>Items Reviewed No change needed</b>	<b>Items</b>
<b>Items Flagged</b>	<b>33</b>	<b>2</b>	<b>26</b>	<b>5</b>
Technology Functionality	16	2	14	
Scoring/Distractors	4		4	
Content	11		7	4
Graphic Visibility	1		0	1
Positive Comment	1		1	



<b>Science</b>	<b>Total Items Removed</b>	<b>Items Changed</b>	<b>Items Reviewed No change needed</b>	<b>Items</b>
<b>Items Flagged</b>	<b>213</b>	<b>55</b>	<b>145</b>	<b>13</b>
Technology Functionality	20	1	18	1
Scoring/Distractors	14	5	8	1
Content	141	45	87	9
Graphic Visibility	15	4	9	2
Positive Comment	23		23	