



Assessment Schedule for Utah public school students

- The following chart details assessments offered or required by the state or federal government.
- Individual districts or governing boards may offer additional tests that are not mandated by the state or federal government.

Assessment	Description	Grade	Required By	Data Use	Approximate Testing Time	Testing Window	Data Collection and Reporting under FERPA
SAGE Summative (Student Assessment of Growth and Excellence)	End of course/grade assessment in English language arts, math and science	English language arts 3-11, Math 3-8, Math I, II, III Science 4-11, Earth Systems, Biology, Physics, Chemistry	Federal and State Law, USOE Board Rule	1. Assess proficiency in English language arts, math and science 2. UCAS (Utah Comprehensive Accountability System) 3. School Grading 4. Teacher evaluation	90 minutes per content area	Six weeks prior to last Monday of the school year 2014-15 <ul style="list-style-type: none"> • ELA Writing: 2/2/2015- 2/20/2015 • Math/Science : 4/1/2014-6/20/2015 • Reading ELA 4/15/2015- 6/20/2015 <small>*LEA discretion with alternate schedules with USOE approval</small>	Daily UTREx files for USOE and Local LEA reporting <ul style="list-style-type: none"> • Additional immediate online reporting system for parent/teacher/student use
Online Writing Assessment embedded in the SAGE English language arts assessment	Writing assessment aligned to Utah state core writing standards	English language arts 3-11	Federal and State Law, USOE Board Rule	1. Assess proficiency in writing as part of English language arts 2. UCAS (Utah Comprehensive Accountability System) 3. Teacher evaluation	Two 1-hour writing sessions	<ul style="list-style-type: none"> • ELA Writing: 2/2/2015- 2/20/2015 (additional field testing 2015) <small>*LEA discretion with alternate schedules with USOE approval</small>	Daily UTREx files for USOE and Local LEA reporting <ul style="list-style-type: none"> • Additional immediate online reporting system for parent/teacher student use
SAGE Interim (Student Assessment of Growth and Excellence)	Fall and mid-year assessment in English language arts, math and science	English language arts 3-11, Math 3-8, Math I, II, III Science 4-11, Earth Systems, Biology, Physics, Chemistry	Optional	Assess proficiency in English language arts, math and science	90 minutes per content area	Open window	<ul style="list-style-type: none"> • Immediate online reporting system for teacher/ student use
DIBELS (Dynamic Indicators of Basic Early Literacy Skills)	Reading fluency assessment	1-3	State Law, USOE Board Rule	1. Assess reading proficiency 2. Assess reading goals	5 minutes per student, three times per year	Completed by: Sep. 30, Jan. 31, and June 15	Local LEA submission of files to USOE through UTREx of reading designation only three times a year. <ul style="list-style-type: none"> • USOE & Local LEA reporting
WIDA ACCESS (World Class Instruction Design)	English language proficiency assessment for English learner (EL) students	EL students K-12	Federal and State Law, USOE Board Rule	1. Language proficiency 2. Placement 3. EL Services	3-4 hours	Jan. 14 –March 13 <ul style="list-style-type: none"> • Same window for traditional and year round 	Local LEA submission of files to USOE through UTREx <ul style="list-style-type: none"> • Local LEA reporting

Assessment	Description	Grade	Required By	Data Use	Approximate Testing Time	Testing Window	Data Collection and Reporting
EXPLORE & PLAN	College and career readiness exams	8 or 9, 10	State Law, USOE Board Rule	School information	2-3 hours	September 1- November 28, 2014	Local LEA submission of files to ACT for Scoring <ul style="list-style-type: none"> USOE & Local LEA reporting
ACT	College and career readiness exams	11	State Law, USOE Board Rule	School Grading	3-4 hours	First Tuesday in March (make-up test third Tuesday in March)	Local LEA submission of files to ACT for Scoring <ul style="list-style-type: none"> USOE & Local LEA reporting
NAEP (National Assessment of Educational Progress)	National assessment given to students across the nation	Sampling of Utah schools in grades 4, 8, 12	Federal and State Law, USOE Board Rule	National Content Test in language arts, math and science	90 minutes	Jan. 21-Mar 1	USOE submission to NAEP <ul style="list-style-type: none"> USOE reporting in aggregate
DLM Dynamic Learning Maps (Utah Alternative Assessment)	Alternative Utah state summative assessment for special education students	3-11 (1% of students)	Federal and State Law, USOE Board Rule	Assess proficiency in language arts, math and science; used for school and teacher accountability	Varies by student	Six weeks prior to last Monday of school year	Daily UTREx files for USOE and Local LEA reporting

***UTREx/Data Clearinghouse**

The UTREx/Data Clearinghouse gathers and stores student data throughout the year for exchanging student records and for reporting at the local, state and national levels under FERPA guidelines.

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