

School Plan 2018-2019 - Harris IN

Goal #1 Goal

The overall percentage of students growth percentile on the 2018-2019 SAGE Science assessment will increase by 2% over the 2017-2018 SAGE Science percentage.

Academic Areas

- Science

Measurements

Results from on-going common, formative assessments will be reviewed to determine students needing additional or extended learning opportunities. Mastery of essential understandings will be monitored, and if needed, students will be provided with additional targeted interventions. These data points will inform instructors if enough progress toward the goal is being made. Student growth percentile on the 2018-2019 SAGE Science assessment will be used to determine the achievement of the overall goal.

Action Plan Steps

Science essential understandings will be assessed through the on-going use of common formative assessments. PLC Team Leaders will deepen their understanding, knowledge, and application of the PLC process via on-going training, including a Professional Learning Communities trainings with District provided trainers. PLC Teams will use the assessment data to determine students needing additional interventions or extensions. Targeted instruction will be delivered by classroom teachers, the at-risk para professional, and the Science intervention para professional. The intervention/extension coordinator will assist in planning and providing additional learning opportunities for students. Technology (SmartBoards, audio enhancement, Chromebooks) will be used to assist with tier one instruction, interventions, extensions, and assessments. These steps will be repeated throughout the year. Students will be taught how to work in teams, take initiative, problem solve, and increase their abilities to direct their own learning.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	At-Risk Intervention Para Professional, Intervention/Extension Para Professional, Science Intervention Para Professional, PLC Team Leaders	\$25,642
Technology Related Hardware/Software (< \$5,000 per item) (650)	SmartBoards, audio enhancement, Chromebooks and subject specific software.	\$3,333
	Total:	\$28,975

Goal #2 Goal

The overall percentage of students scoring at or above a proficient level on the 2018-2019 SAGE Math assessment will increase by 2% over the 2017-2018 SAGE Science percentage.

Academic Areas

- Mathematics

Measurements

Results from on-going common, formative assessments will be reviewed to determine students needing additional or extended learning opportunities. Mastery of essential understandings will be monitored, and if needed, students will be provided with additional targeted interventions. These data points will inform instructors if enough progress toward the goal is being made. Student proficiency on the 2018-2019 SAGE Science assessment will be used to determine the achievement of the overall goal.

Action Plan Steps

Mathematics essential understandings will be assessed through the on-going use of common formative assessments. PLC Team Leaders will deepen their understanding, knowledge, and application of the PLC process via on-going training, including a Professional Learning Communities trainings with District provided trainers. PLC Teams will use the assessment data to determine students needing additional interventions or extensions. Targeted instruction will be delivered by classroom teachers, the at-risk para professional, and the Science intervention para professional. The intervention/extension coordinator will assist in planning and providing additional learning opportunities for students. Technology (SmartBoards, audio enhancement, Chromebooks) will be used to assist with tier one instruction, interventions, extensions, and assessments. These steps will be repeated throughout the year. Students will be taught how to work in teams, take initiative, problem solve, and increase their abilities to direct their own learning.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	At-Risk Intervention Para Professional, Intervention/Extension Para Professional, Science Intervention Para Professional, PLC Team Leaders	\$25,642
Technology Related Hardware/Software (< \$5,000 per item) (650)	SmartBoards, audio enhancement, Chromebooks and subject specific software.	\$3,333
	Total:	\$28,975

Goal #3 Goal

The overall percentage of students' growth percentile on the 2018-2019 SAGE ELA assessment will increase by 2% over the 2017-2018 SAGE ELA percentage.

Academic Areas

- Reading
- Writing

Measurements

Results from on-going common, formative assessments will be reviewed to determine students needing additional or extended learning opportunities. Mastery of essential understandings will be monitored, and if needed, students will be provided with additional targeted interventions. These data points will inform instructors if enough progress toward the goal is being made. Student growth percentile on the 2018-2019 SAGE Science assessment will be used to determine the achievement of the overall goal.

Action Plan Steps

Reading and Writing (Language Arts) essential understandings will be assessed through the on-going use of common formative assessments. PLC Team Leaders will deepen their understanding, knowledge, and application of the PLC process via on-going training, including a Professional Learning Communities trainings with District provided trainers. PLC Teams will use the assessment data to determine students needing additional interventions or extensions. Targeted instruction will be delivered by classroom teachers, the at-risk para professional, and the Science intervention para professional. The intervention/extension coordinator will assist in planning and providing additional learning opportunities for students. Technology (SmartBoards, audio enhancement, Chromebooks) will be used to assist with tier one instruction, interventions, extensions, and assessments. These steps will be repeated throughout the year. Students will be taught how to work in teams, take initiative, problem solve, and increase their abilities to direct their own learning.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	At-Risk Intervention Para Professional, Intervention/Extension Para Professional, Science Intervention Para Professional, PLC Team Leaders	\$25,642
Technology Related Hardware/Software (< \$5,000 per item) (650)	SmartBoards, audio enhancement, Chromebooks and subject specific software.	\$3,333
	Total:	\$28,975

Goal #4 Goal

Increase the academic success of our students by helping them build resiliency and increase the ability to focus on and excel in academic subjects. School-wide training, supplies and/or programs for teachers and students with our focus on resiliency, recognizing strengths, anti-bully strategies, PBIS, and best practices for teachers will be provided.

Academic Areas

- Reading
• Mathematics
• Writing
• Technology
• Science
• Fine Arts
• Social Studies
• Health
• Foreign Language

Measurements

This will be measured through an increase in end of level academic scores, decreased number of office referrals, and through school-wide survey's for students and staff. An increase in student citizenship grades will also be used to measure progress.

Action Plan Steps

Provide teacher and student training, supplies and/or programs through assemblies, workshops, online data collection and PBIS incentives.

Behavioral Component

Table with 3 columns: Category, Description, Final Explanation. Row 1: Behavioral/Character Education/Leadership Component, Purposefully providing an environment where students feel safe and are supported by teachers and staff who recognize their strengths and use PBIS and best practices perform much better academically and socially.

Expenditures

Table with 3 columns: Category, Description, Estimated Cost. Rows include Salaries and Employee Benefits (100 and 200), General Supplies (610), and a Total row of \$5,000.

Summary of Estimated Expenditures

Table with 2 columns: Category, Estimated Cost (entered by the school). Rows include Salaries and Employee Benefits (100 and 200) at \$79,426, General Supplies (610) at \$2,500, Technology Related Hardware/Software (< \$5,000 per item) (650) at \$9,999, and a Total of \$91,925.

Funding Estimates

Table with 2 columns: Estimates, Totals. Rows include Estimated Carry-over from the 2017-2018 Progress Report (\$8,347), Estimated Distribution in 2018-2019 (\$86,278), Total ESTIMATED Available Funds for 2018-2019 (\$94,625), Summary of Estimated Expenditures For 2018-2019 (\$91,925), and Total ESTIMATED Carry Over to 2019-2020 (\$2,700).

Increased Distribution

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

We will add additional technology resources and/or teacher and student training, supplies and/or programs through assemblies, workshops, online data collection and PBIS incentives to our school.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2018-03-06