

Final Report 2016-2017 - Harris IN

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$4,345	N/A	\$11,126
Distribution for 2016-2017	\$52,318	N/A	\$57,917
Total Available for Expenditure in 2016-2017	\$56,663	N/A	\$69,043
Salaries and Employee Benefits (100 and 200)	\$38,917	\$41,691	\$32,034
Employee Benefits (200)	\$0	\$0	\$9,657
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$13,402	\$18,459	\$18,459
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$52,319	\$60,150	\$60,150
Remaining Funds (Carry-Over to 2017-2018)	\$4,344	N/A	\$8,893

Goal #1 Goal

The overall percentage of students scoring at or above a proficient level on the 2016-2017 SAGE ELA assessment will increase by 2% over the 2015-2016 SAGE ELA percentage.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Results from on-going common, formative assessments will be reviewed to determine students needing additional or extended learning opportunities. Mastery of essential understandings will be monitored, and if needed, students will be provided with additional targeted interventions. These data points will inform instructors if enough progress toward the goal is being made. Student proficiency on the 2016-2017 SAGE ELA assessment will be used to determine the achievement of the overall goal.

Please show the before and after measurements and how academic performance was improved.

47% of the 7th grade students scored at or above a proficient level on the 2016-17 SAGE ELA assessment. 51% of this same class scored at or above a proficient level in 6th grade. 44% of the 6th grade students scored at or above a proficient level on the 2016-17 SAGE ELA assessment. 47% of the same class scored at or above a proficient level in 5th grade. Even though the actual goal was not met, both classes demonstrated growth in overall proficiency. Teacher continue to refine and make improvements to 'BELS' assessments. Each 6th grade student, and some 7th graders participated in a fluency/comprehension individualized reading program.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Mathematics essential understandings will be assessed through common the use of formative assessments. PLC Team Leaders, Breakfast of Champions Coordinators, and administrators will guide teams to determine students needing additional interventions or extensions. Targeted instruction will be delivered by classroom teachers (including PLC Team Leaders and Breakfast of Champions Coordinators) and the at-risk intervention para professional. The intervention/extension coordinator will assist in planning and providing additional learning opportunities for students. Technology (desktop computers) will be used to assist with interventions, extensions, and assessment. These steps will be repeated throughout the year. Celebrations of success and progress, including weekly recognition and an end-of-year Breakfast of Champions, will be held.

Please explain how the action plan was implemented to reach this goal.

Math used common formative assessments to guide the school teams to provide interventions and extensions which were delivered by classroom teachers (including PLC Team Leaders and Breakfast of Champions Coordinators) and the at-risk intervention para professional. The intervention/extension coordinator assisted in planning and providing additional learning opportunities for students. Technology (desktop computers) was used to assist with interventions, extensions, and assessment. Our end of the year celebration of success and progress included a larger population of students than previous years.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	At-Risk Intervention Para Professional: \$5,319; Intervention/Extension Coordinator: \$5,319; PLC Team Leaders: \$2,100 Breakfast of Champions Coordinators: \$467	\$13,205	\$13,897	As Described
Equipment (Computer Hardware, Instruments, Furniture) (730)	Desktop Computers: \$4,467	\$4,467	\$6,153	As Described
	Total:	\$17,672	\$20,050	

Goal #3 Goal

The overall percentage of students scoring at or above a proficient level on the 2016-2017 SAGE Science assessment will increase by 2% over the 2015-2016 SAGE Science percentage.

Academic Areas

- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Results from on-going common, formative assessments will be reviewed to determine students needing additional or extended learning opportunities. Mastery of essential understandings will be monitored, and if needed, students will be provided with additional targeted interventions. These data points will inform instructors if enough progress toward the goal is being made. Student proficiency on the 2016-2017 SAGE Science assessment will be used to determine the achievement of the overall goal.

Please show the before and after measurements and how academic performance was improved.

59% of the 7th grade students scored at or above a proficiency level on the 2016-17 SAGE Science assessment. 60% of this same class scored at or above a proficient level in 6th grade. 54% of the 6th grade students scored at or above a proficient level on the 2016-17 SAGE Science assessment. 58% of the same class scored at or above a proficient level in 5th grade. Even though the actual goal was not met, both classes demonstrated growth in overall proficiency. Teacher continue to refine and make improvements to 'BELS' assessments.

Action Plan Steps

The school plan was actually publicized to the community in the following way(s):

- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2016-04-13