

Final Report 2015-2016 - Box Elder HI

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$17,147	N/A	\$19,484
Distribution for 2015-2016	\$92,535	N/A	\$108,905
Total Available for Expenditure in 2015-2016	\$109,682	N/A	\$128,389
Salaries and Employee Benefits (100 and 200)	\$45,000	\$44,010	\$33,662
Employee Benefits (200)	\$0	\$0	\$5,829
Professional and Technical Services (300)	\$7,000	\$6,300	\$7,721
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$700	\$819	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$6,600	\$0	\$0
General Supplies (610)	\$0	\$0	\$29
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$74,890
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$48,000	\$48,000	\$6,258
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$107,300	\$99,129	\$128,389
Remaining Funds (Carry-Over to 2016-2017)	\$2,382	N/A	\$0

Goal #1 Goal

BEHS will increase the number of students participating in our Latinos in Action class by 5 students each trimester.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will track students who participate in the Latinos in Action program to see if they graduate from high school and go on for vocational or college classes after high school.

Please show the before and after measurements and how academic performance was improved.

Class enrollment was 28 students at the beginning of the 2015-2016 school year. Enrollment increased by 7 students by the end of the year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Identify students from different cultural and ethnic backgrounds that can be in the class. 2. Use our Latino in Action liaison and teacher to meet with prospective students. 3. Continue to have a relationship with local elementary schools to provide mentoring opportunities for our students. 4. Provide scholarship, FAFSA, career guidance, and mentoring opportunities for our Latino in Action students.

Please explain how the action plan was implemented to reach this goal.

1. Teacher identified potential students for the LIA class.
2. Latino Liaison met with and invited students to register for the class.
3. LIA class continued to mentor elementary students by traveling to the local elementary school 3 times per week mentoring first and second grade students.
4. Latino Liaison met with every Latino family regarding scholarships and FAFSA.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Stipend will be paid to a paraprofessional who meets with our Latino population. This individual provides mentoring in academics, community services, post high school opportunities, and translation.	\$9,000	\$10,400	As Described
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Money is used to pay for students to be bussed back and forth to our local elementary schools for tutoring and mentoring	\$6,600	\$0	Money we had planned to spend on the LIA program for transportation costs was billed and paid from another budget.
	Total:	\$15,600	\$10,400	

Goal #2 Goal

Our math, science and language arts teachers will meet during the summer to develop common formative assessments to increase our SAGE test scores by 5% in each curriculum area. Our instructional leadership team will attend the Solution Tree training on PLC's in November.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Math, language arts and science will increase SAGE test results by 5%.

Please show the before and after measurements and how academic performance was improved.

Math scores: 10th grade: 2014 - 20% to 2016 - 31% for an improvement of 11%. 11th grade: 2014 - 31% to 2016 - 50% for an improvement of 19%.
 Language Arts scores: 10th grade: 2014 - 32% to 2016 - 47% for an improvement of 15%. 11th grade: 2014 - 36% to 2016 - 54% for an increase of 18%.
 Biology scores: 2014 - 39% to 2016 - 43% for an increase of 4%.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Academic areas will familiarize themselves with the content in the recently adopted textbooks for math and language arts. 2. Teachers will continue to develop main ideas to be taught. 3. Teachers will develop common formative assessments to meet our PLC goals. 4. 10 teachers will attend the Solution Tree training in Salt Lake City.

Please explain how the action plan was implemented to reach this goal.

1. Teachers attended district training during the summer for new text book adoption.
2. Science, Math, and Language Arts teachers met during the summer to identify their guaranteed viable curriculum.
3. Teachers met during the summer to write common formative assessments.
4. 10 teachers attended Solution Tree RTI in Salt Lake City.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Math: 6 teachers will be paid a \$500 stipend each to meet to reach goals Science: 7 teachers will paid a \$500 stipend each to meet to reach goals. Language Arts: 6 teachers will be paid a \$500 stipend each to meet to reach goals.	\$9,500	\$9,500	As Described
Professional and Technical Services (300)	10 teachers will attend Solution Tree training in Salt Lake City. Cost is 700.00 per teacher.	\$7,000	\$6,300	9 teachers attended Solution Tree training in Salt Lake City.
RETIRED. DO NOT USE (500)	We will pay for 10 substitiute teachers to cover sub costs for teachers attending PLC training	\$700	\$819	We contracted with a new substitute company and prices exceeded the original estimate. Subs were paid for 9 teachers to attend Solution Tree training.
	Total:	\$17,200	\$16,619	

Goal #3 Goal

Two paraprofessionals will be hired to work with our students that are in need of academic intervention. They will work specifically with students and support academic teachers during our Bee Time (intervention time) to increase student proficiency and student grades.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Decrease the number of students with failing grades. To increase the number of students reaching proficiency determined by common formative assessments.

1. Purchase chrome books 2. Provide training to teachers on use of chrome books. 3. Provide training to teachers to implement the new language arts digital textbook with the use of the chrome books. 4. Teachers will work as a department in the summer to develop common formative assessment and curriculum.

Please explain how the action plan was implemented to reach this goal.

1. We purchased 96 Chrome Books.
2. Teachers were provided training by their own department.
3. Teachers received training during the summer by textbook reps.
4. Teachers met in the summer to develop guaranteed viable curriculum and write common formative assessments.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	3 Chrome Book Labs	\$48,000	\$48,000	As Described
	Total:	\$48,000	\$48,000	

Goal #5 Goal

Box Elder High School will lower class sizes in Math Secondary II classes by providing productivity for our remedial classes

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will look at two areas of data. 1) Evaluate growth by administering a pre and post test assessments. 2) Measure an increase in SAGE test scores.

Please show the before and after measurements and how academic performance was improved.

Math scores: 10th grade: 2015 - 36% to 2016 - 31% for a decrease of 5%. 11th grade: 2015 - 52% to 2016 - 50% for a decrease of 2%. We lost 3 teachers in our math department and were only able to hire 2 to replace them. 1 teacher was on an ARL plan through the state. The second teacher was hired as an intern through Utah State University. We believe the lack of qualified certificated teachers was a reflection on our decrease in test scores.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- 1) Fund for two additional section of math 2) Provide summer curriculum writing for math teachers involved in teaching the remedial class. 3) Provide additional PLC training to use data for our students growth.

Please explain how the action plan was implemented to reach this goal.

1. We paid productivity for two teachers to teach during their prep hour to help lower class sizes.
2. Teachers met during the summer for curriculum development/guaranteed viable curriculum and common formative assessments.
3. Math teachers met weekly as a PLC group to discuss data and our four PLC goals.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will pay for two additional sections of productivity.	\$9,000	\$9,000	As Described.
	Total:	\$9,000	\$9,000	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Chrome books will be used in our Language Arts department. They will be used to assist teachers in developing competent writing strategies as well as increase SAGE test scores. Continue to support the implementation of PLC's by sending our instructional leadership team to a PLC conference.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We purchased additional technology following our program review which identified carry over as an issue. We spent an additional 27000 on technology. I did not include the money spent in carry over in my final report.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School assembly
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School assembly
- School newsletter
- School website
- School marquee

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

U.S. Representatives:

Rob Bishop

State Senators:

Dist. 17 Peter C. Knudson

State Representative:

Dist. 29 Perry, Lee B.

State School Board:

Terryl Warner

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	0	2015-03-31
11	0	0	2015-04-24
11	0	0	2015-04-28